

# TERM PAPER ON THE INPUT OF CIVIL AND ENVIROMENTAL ENGINEERING STRATEGIES FOR HANDLING COVID-19 FOR ENVIROMENTAL HEALTH AND ECONOMIC SUSTAINABILITY

BY

Isokariari Aylwin 17/ENG03/027

**SUBMITTED TO** 

**ENGR. DR. OYEBODE** 

AFE BABALOLA UNIVERSITY, ADO-EKITI, EKITI STATE.

IN PARTIAL COMPLETION OF THE CONTINUOUS ASSESSMENT (C.A) FOR THE ENGINEERING LAW AND MANAGERIAL ECONOMICS (ENG 384) COURSE.

April 13th, 2020

## **CERTIFICATION**

This project is to certify that the work was carried out by Aylwin Isokariari . of the Department of civil/ environmental Engineering with Matric number 17/Eng03/027 in partial completion of the continuous assessment (C.A) of the Engineering Law and Managerial Economics (ENG384) course under the supervision of Engr. Oyebode, Afe Babalola University, Ado Ekiti.

Nigeria during the 2019/20 academic session.

Engr. Oyebode Lecturer-in-Charge

# **DEDICATION**

This presentation is dedicated to me, family and my lecturers who have imparted the knowledge of this course on me.

# **ACKNOWLEDGEMENT**

My gratitude and appreciation goes to God almighty who saw me through this period of time with his grace and kindness, Engr. Dr. Oyebode, the lecturer in charge of the ENG 384 course.

#### **ABSTRACT**

For development to be sustainable, it should be able to meet the needs of the present without compromising the ability of future generations to meet their own needs. Generally, development is considered unsustainable when insufficient attention is paid to the economic, environmental and social consequences. A prerequisite for development is growth and that is directly related to production or output of a country.

#### INTRODUCTION

### Who is an environmental engineer

Environmental engineering is a professional engineering discipline that takes from broad scientific topics like chemistry, biology, ecology, geology, hydraulics, hydrology, microbiology, and mathematics to create solutions that will protect and also improve the health of living organisms and improve the quality of the environment. Environmental engineering is a sub-discipline of civil engineering, chemical engineering and mechanical engineering.

WHAT IS COVID 19

Anatomy of COVID-19

A virus isn't a cell, isn't even considered ALIVE. It's a nucleic acid (DNA or RNA) wrapped in a coat of proteins, some attached to sugars (glycoproteins).

Many familiar viral pathogens – those that cause cold, flu, hemorrhagic fevers like Ebola, rabies, dengue, and yellow fever – are RNA VIRUSES notorious for mutating rapidly and unable to correct errors.

The "body" of COVID-19 is basically a genome enveloped in glycoproteins, with a smear of fat and bearing the crown of spikes that inspired the name "coronavirus."

#### COMPONENTS OF SUSTAINABLE DEVELOPMENT

Economic Sustainability As mentioned earlier, the need for growth is paramount in achieving economic development and therefore economic sustainability. It should also be noted that poverty is a very significant barrier to growth and Bangladesh is no stranger to it. Poverty therefore, is

the foremost major obstacle for Bangladesh to overcome in her bid to attain sustainable development. With the aid of the poverty trap cycle diagram shown below, it can be seen how low economic growth can have harmful knock-on effects, which hampers development

#### **ENGINEERING: ITS IMPORTANCE AND BENEFITS**

Engineering is a profession that opens doors to many careers. Engineering takes responsibilities for the safety of people and environment. Engineering offers a rewarding and lucrative career. Engineers' prestige in the society is their creativity, innovation, passion, ability to focus and always inquisitive and curious to finding solutions to problems. A career in engineering affords the opportunity to make a difference, afford them job security and trying out new technology. Engineering as a profession always seek optional solutions to problems, makes judgments' and provide explanations to their choices. Good communication is an important way of learning, which helps engineers move from being a novice to experts and allow them gain new professional knowledge and abilities. Engineering and technology may not be the easiest area of study, but they are subjects that continue to be in demand and because they are challenging, those studying them stands out from crowd as they will also find enjoyment and satisfaction throughout their career.

ENVIROMENTAL STABILITY Environmental and economic issues are inseparably interlinked and these must go hand in hand otherwise one will be a hindrance to the other. Production meets the needs of the global population, be it capital goods or consumer goods. However, this comes at a cost – the environment is sacrificed for every good that is produced; deforestation is rampant and carbon emission is increasing annually. These are just some of the examples of how the Earth is being damaged gradually. The Tables 1 and 2 are illustrations of how harmful "careless" production has been to the environment. Deforestation has been increasing every year, causing the carbon cycle to be disrupted. Lesser trees would mean lesser carbon dioxide is used for photosynthesis resulting in lesser oxygen released

#### **Practice Essentials**

Coronavirus disease 2019 (COVID-19) is defined as illness caused by a novel coronavirus now called severe acute respiratory syndrome coronavirus 2 (SARS-CoV-2; formerly called 2019-nCoV), which was first identified amid an outbreak of respiratory illness cases in Wuhan City, Hubei Province, China. <sup>[1]</sup> It was initially reported to the WHO on December 31, 2019. On January 30, 2020, the WHO declared the COVID-19 outbreak a global health emergency. <sup>[2, 3]</sup> On March 11, 2020, the WHO declared COVID-19 a global pandemic, its first such designation since declaring H1N1 influenza a pandemic in 2009. <sup>[4]</sup>

Illness caused by SARS-CoV-2 was recently termed COVID-19 by the WHO, the new acronym derived from "coronavirus disease 2019." The name was chosen to avoid stigmatizing the virus's origins in terms of populations, geography, or animal associations

### Basic protective measures against the new coronavirus

Stay aware of the latest information on the COVID-19 outbreak, available on the WHO website and through your national and local public health authority. Most people who become infected experience mild illness and recover, but it can be more severe for others. Take care of your health and protect others by doing the following:

# Wash your hands frequently

Regularly and thoroughly clean your hands with an alcohol-based hand rub or wash them with soap and water.

**Why?** Washing your hands with soap and water or using alcohol-based hand rub kills viruses that may be on your hands.

# Maintain social distancing

Maintain at least 1 metre (3 feet) distance between yourself and anyone who is coughing or sneezing.

**Why?** When someone coughs or sneezes they spray small liquid droplets from their nose or mouth which may contain virus. If you are too close, you

can breathe in the droplets, including the COVID-19 virus if the person coughing has the disease.

### Avoid touching eyes, nose and mouth

**Why?** Hands touch many surfaces and can pick up viruses. Once contaminated, hands can transfer the virus to your eyes, nose or mouth. From there, the virus can enter your body and can make you sick.

# Practice respiratory hygiene

Make sure you, and the people around you, follow good respiratory hygiene. This means covering your mouth and nose with your bent elbow or tissue when you cough or sneeze. Then dispose of the used tissue immediately.

**Why?** Droplets spread virus. By following good respiratory hygiene you protect the people around you from viruses such as cold, flu and COVID-19.

# If you have fever, cough and difficulty breathing, seek medical care early

Stay home if you feel unwell. If you have a fever, cough and difficulty breathing, seek medical attention and call in advance. Follow the directions of your local health authority.

Why? National and local authorities will have the most up to date information on the situation in your area. Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also protect you and help prevent spread of viruses and other infections.

# Stay informed and follow advice given by your healthcare provider

Stay informed on the latest developments about COVID-19. Follow advice given by your healthcare provider, your national and local public health authority or your employer on how to protect yourself and others from COVID-19.

**Why?** National and local authorities will have the most up to date information on whether COVID-19 is spreading in your area. They are best placed to advise on what people in your area should be doing to protect themselves.

# Protection measures for persons who are in or have recently visited (past 14 days) areas where COVID-19 is spreading

- Follow the guidance outlined above.
- Stay at home if you begin to feel unwell, even with mild symptoms such as headache and slight runny nose, until you recover. Why? Avoiding contact with others and visits to medical facilities will allow these facilities to operate more effectively and help protect you and others from possible COVID-19 and other viruses.
- If you develop fever, cough and difficulty breathing, seek medical advice promptly as this may be due to a respiratory infection or other serious condition. Call in advance and tell your provider of any recent travel or contact with travelers. Why? Calling in advance will allow your health care provider to quickly direct you to the right health facility. This will also help to prevent possible spread of COVID-19 and other viruses.

# Environmental Engineers Identify Factors Affecting COVID-19 Transmission

Environmental engineers and other researchers are working to pinpoint the environmental factors that could affect the transmission of the coronavirus disease 2019 (COVID-19), in an effort to minimize dangerous environments and stem the spread.

The behaviors of viruses and how they react to various environments is highly variable, according to researchers at Stanford University. Some viruses can be transmitted through water and others are airborne, for example<sup>1</sup>. While the primary method of transmission for most enveloped viruses is via close contact with infected individuals, understanding the exact ways that COVID-19 can be transmitted is essential to slowing the spread and preventing more infections.<sup>1</sup>

Infections with severe acute respiratory syndrome coronavirus (SARS-CoV-2; the virus that causes COVID-19) are believed to be mainly spread via person-to-person contact and via exposure to droplets produced by sneezing or coughing, but the researchers noted that indirect routes may also be possible. Indirect transmission occurs when enveloped viruses are released into the environment by the host and continue to live on surfaces, in the air, or in water long enough to infect another host.<sup>1</sup>

"This potential role of the environment in the spread of COVID-19 highlights the multitude of applied research needs that must be addressed to effectively control outbreaks and pandemics as novel enveloped viruses emerge," the researchers said in viewpoint published in *Environmental Science and Technology*<sup>1</sup>.

In addition to understanding how large of a role indirect transmission plays in the COVID-19 pandemic, the researchers added that various environmental conditions can influence how long the virus survives on various surfaces. Those conditions can include relative humidity, fomite material, and air temperature, and understanding these variations could help ensure properly cleaned surfaces and environments in which the virus is less likely to spread.<sup>1</sup>

The spread of COVID-19 via fecal contamination of water may be of particular concern. According to Alexandria Boehm, PhD, a Stanford professor and researcher on the project, increasing evidence has shown that the SARS-CoV-2 viruses, or at least their genomes, are excretes in feces, making fecal exposure a possible route of transmission.<sup>2</sup>

"It's unlikely this could be a major transmission route, but a person could potentially be exposed by interacting with water contaminated with untreated fecal matter," Boehm said in a statement from Stanford.<sup>2</sup>

Other research has shown that viruses similar to the SARS-CoV-2 viruses are susceptible to water treatment systems, but analyzing and pinpointing the exact risks could be vital during the COVID-19 pandemic, especially in regions of the world with less developed water treatment systems.<sup>2</sup>

Finally, the authors said there are many opportunities for collaboration between environmental scientists, environmental engineers, and health researchers during the rush to find more definitive answers on COVID-19 and its transmission. Krista Wigginton, MS, PhD, another researcher at Stanford, said that while COVID-19 is the major focus at the moment, taking a broader approach to many viruses could ensure a better understanding of their various environmental factors.<sup>2</sup>

"We tend to study viruses very intensely when there is an outbreak, but the results from one virus aren't easy to extrapolate to other viruses that emerge 5 years later," Wigginton said in the statement.<sup>2</sup>

Wigginton explained that while environmental engineers are analyzing pathogens outside of the host, virologists are studying what happens within the host cells, and public health researchers are trying to understand how the virus circulates within communities. Combining all of these viewpoints is going to be necessary to discover more about COVID-19.<sup>2</sup>

#### **REFERENCES**

Wigginton K, Boehm A. Environmental Engineers and Scientists
 Have Important Roles to Play in Stemming Outbreaks and
 Pandemics Caused by Enveloped Viruses. Environmental Science
 and Technology; March 24,

2020. https://pubs.acs.org/doi/10.1021/acs.est.0c01476#. Accessed March 30, 2020.

 Jordan R. Environmental engineers at Stanford discuss how to identify factors affecting COVID-19 transmission. Stanford News; March 26, 2020.https://news.stanford.edu/2020/03/26/understandingspread-covid-19/. Accessed March 30, 2020.