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MATRIC NO: 15/MHS01/096

COURSE CODE: CSC104

 TEST

1. ADVANTAGES OF USING THE INTERNET
2. Bridges communication gaps
3. For advertisement
4. For research purposes
5. Access to getting more information
6. For entertainment

DISADVANTAGES

1. Pornography and violent images can get in hands of young children easily.
2. Hackers and viruses
3. Stalkers and bullies
4. There is a lot of wrong information on the internet. Anyone can post anything, and much of it is garbage
5. Addiction to the internet can lead to waste of time and cause distractions
6. Factors to consider when building a website
7. Cost-effective
8. Accessibility
9. Real-time information
10. Lifelong benefit
11. Keep your audience in mind
12. Let the appearance be appealing
13. Include calls to action
14. Make it convenient
15. **HTML**: The main purpose of HTML is to create web pages for websites. HTML gives the user to add graphical interface just as video, pics, rich text format and many more. HTML5 seemed to be the latest version which can help users to customize their webpage creation.

**CSS**: CSS stands for Cascading Style Sheets and is used by web pages to help keep information in the proper display format. CSS files can help define font, size, **color**, spacing, border and location of Html information on a web page, and can also be used to create a continuous look throughout multiple pages of a website.

**JavaScript:** JavaScript is an object orient programming language designed to make web development easier and more attractive. In most cases, **JavaScript** is used to create responsive, interactive elements for web pages, enhancing the user experience.

1. A **static** site is one that is usually written **in** plain HTML and what is in the code of the page is what is displayed to the user. A **dynamic** site is one that is written using a server-side scripting language such as PHP, ASP, JSP, or ColdFusion.
2. Inline style argument

Internal

External

1. To create a 3\*3 table

<table style= “width: 100%”>

 <tr>

 <th>Firstname</th>

 <th>Lastname</th>

 <th>Age</th>

 </tr>

 <tr>

 <td>OBICHI</td>

 <td>NWEDOZIE</td>

 <td>19</td>

 </tr>

 <tr>

 <td>UJUNWA</td>

 <td>NWEDOZIE</td>

 <td>20</td>