

## ILLITERACY EQUALS INADEQUATE EDUCATION IN BAYELSA

Nigeria has report of 60 million illiterates residing on it.60 million of Nigeria's population can neither read nor write due to lack of education in the country. On the rating of Nigeria's illiteracy in percentage demographs have rated it between 35% to 38% of the Nigerian population after close counting and scrutiny of illiterate locale. It is not a false analysis, their ratings, as in the year 1991 the rate of illiteracy was at the figure of 8.19 million but in 2015 it discouragely rose to 9. 48 million Nigerians going at an average. And as the year gets high the popution of illiterates gets high also. One in every five out of school children is in Nigeria. Even though primary education is officially free and compulsory, about 10.5 million of country's children aged 5-14 years are not in school. Accurately 10.5 children are not in school out of 60 million illiterates in Nigeria. Bayelsa, a state in Nigeria has only 62.0 percent of literate compared to 96.0% of Lagosians who are literates. The factors of its 40% illiteracy cause ar likely, Economic barriers, socio cultural norms and practices that discourage attendance in formal education especially for girls. However, Bayelsa can still stand a chance at gaining a 100%percent literacy rate if Environment for educations are enabled, quality of education is improved and the demand for education is increased.

First is the need for enabling environments for education. It is as important as building a foundation before a house as it only makes room for others to fall in. Children in bayelsa have grown an unpleasant desire to keep learning because of the state of the existing schools and classrooms. The free schools provided by the government during the programs in 2003, have all been dicapilidated by students who decided to create nuisance, leaving it in a bad condition for interested students who choose to learn in piece. When the rain waters slowly drip from the cracked ceiling falling drips by drops on the torn books of the little students who are excited to learn, the students loose interest. Waters still licking, five tables and decks are in the middle of the classroom as the other chairs and tables have been broken by mischievous students, leaving the interested students standing not being able to grasp anything over the chit chat behind the broken wall which leads to another class and used to be a wall for demarcation. All this little destruction has driven the students out of school. New schools ought to be built and the old ones renovated as enabling these buildings for effective and sound learning will bring them back to study with their profound happiness to learn.

After the school environments have been enabled to good standards, the quality of education will have to be improved. A bad quality which was in position previously has set a ground for both teachers and students to contribute in the rate of Bayelsas illiteracy. The bad quality which existed has disallowed children from getting the real stuff out of education.The little education given is not enough for students to think outside the box. They are taught with low quality textbooks, not containing what it takes for a child to be mentally sound. The laboratories in secondary schools only contain ordinary test tubes and a table with no important equipment to even carry out a titration. The teachers fail to come early, and the students treat it with the highest level of a nonchalance attitude. The sector of education is not taken with a level of seriousness that the schemes are not improved, or standard risen. For high quality education in bayelsa, standards in education will have to be magnified. The schemes that are taught will have to be no less that the British curriculum. A new section of the constitution will have to be placed in favour of prioritizing education in the state.

Most importantly of all the steps after been completed is to raise the demand for education. Like an ant rushing sugar, something enticing will have to be placed for people to rush education in other to get it. Citizens of Bayelsa fail to see the importance of education because they don't feel it will be of any use to them. The menial jobs they perform to survive like, selling buns, selling hankies on the road and selling all sorts of things. These menial jobs does not require education and they give only little money thus increasing the rate of poverty in the process. If education is aimed to a point where it should be the requirement for success and wealth getting rid of all menial jobs, the citizens of bayelsa will gladly embrace it. There should now be introduction of A. I for improvement in the technology sector. Technology will need improvement and brains will be required for it. the brains needed for it will be gotten if told the benefits they can derive from it. The individuals drawn to such benefits will be forced to demand for education as it will determine there sources of wealth.

All the steps to eradicate illiteracy will only be accomplished by the cooperation of people and government. The steps however will be the hugest success ever recorded in bayelsa and in history, a breath taken moment. Children will finally be able to smile, going to school and teachers also will see what there teaching as helpful. Bayelsa will finally be a 100% literate community, if well practiced, the steps.