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**MATRIC NUMBER: 22/SCI18/022**

**COLLEGE OF SCIENCES**

**DEPARTMENT: ARCHITECTURE**

**COURSE CODE: AFE 122**

### **AFE122 ASSIGNMENTS**

1. Attempt an inclusive interrogation of Solomon A Edebor's Good Morning Sodom, underscoring at least five underlying thematic thrust five dramas engages.
2. Attempt detailed characters analyses of any three characters in Solomon A Edebor's Good Morning Sodom.
3. What are the point of divergence between the published and the film version of GOOD MORNING, SODOM?

### **ANSWER**

1. **Consequences of cultism**: According to the play, Good morning Sodom cultism can leads to death. For instance, It was because demola join the cultist group that lead to his death and eventually he died the day he joined the cult group when they went for a cultist operation.

2 **Hope**: According to the play, Stella who happens to be Keziah's roommate always advices her that all hope and not lost and she always explain to her that she was also was once raped in other to cheer Keziah up in other for her to stop thinking so that it will not end up affecting her mentally.

3 **Rejection and Stigmatization**: According to the play, Keziah was rejected by her father and because of this she was stigmatized if not for her friend Stella that keeps telling her there's hope she would have been distabilised.

4 **Peer pressure/Influence**: According to the play, Keziah died as a result of peer influence whereby he was suppose to seek advice from someone that will render him positive and not someone like K.K who rendered him a negative advice.

5. **Parental neglect:** According to the play, Keziah's dad was not meant to neglect but rather prove to her that there's still hope just like what Stella who happen to be Keziah's friend was doing because her dad neglecting was also part of the reason that she was breakdown.

2.1 **keziah:** She is one of the main characters of the play, she is a 200level student of Mayflower University and the Mr. and Mrs. Richard. Her roommates are Stella, Mmaobi and Emmanuella. She also good friend with Demola, Ovie and Bunmi her coursemates. She is the one that Demola her course mate like very much, but she didn't take to his idea so she was drugged and raped by him. She has a good relationship with stella her roommate, and goes to meet her for advice and words of encouragement in the university. She gave birth to a girl named Mouritha.

2. **Stella:** She is a very good friend and roommate of Keziah. She advices Keziah and offers her words of encouragement. She is the one Keziah ran to after being drugged and raped by Demola. She is also the one who consoled Keziah by telling her stories about her past experiences of how she was a victim of rape and immorality till she began to have nightmares of disgraceful end. Stella was also the one who called Keziah after seeing Demola's dead body in front of the University. She also called Mrs. Richard who happens to be Keziah's mother to inform her Keziah whom on sighting Demola's lifeless body passed out and was *rushed to the healthcare centre.*

3. **Demola:** *Demola is a main character in the play and one of the antagonist in the play.* He is a 200lvl student of Mayflower University and Keziah's course mate. He is son of Engineer Diran and Mrs. Diran. He showed love and affection towards Keziah who didn't reciprocate his feeling. After several attempt to Keziah, he eventually headed for the advice of his friend who was well known as K.K, who was a cultist and encouraged him to drug and rape her. He was also introduced into drugs and a cult group by K.K where he met his untimely end after being mistakenly shot instead of a rival member at a cult operation by his friend, K.K

3.

<b>S/N</b>	<b>PUBLISHED VERSION OF GOOD MORNING SODOM</b>	<b>FILM VERSION OF GOOD MORNING SODOM</b>
1	In first moment, Keziah walks towards the direction of a car to meet her mum who alight from the car to give her a warm embrace	In the first scene, Keziah's mum already alighted from the car and stood by the car before Keziah came to embrace her.
2	In the third movement, no student interrupted Mr. Yusuf's class ask he didn't bother to ask the student if they have any question	On the third scene, two students interrupted Mr. Yusuf's lecture by coming in late after which he sent them back and also ask if they had any question.
3	There was no information about time of beginning of sixth moment	It was said that it was three weeks after before the beginning of the sixth movement