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Question 1, Attempt an incisive interrogation of Solomon A Edebor's good morning, sodom, underscoring at least five underlying thematic thrust the drama engages.

-Negative peer pressure: As seen in the book, Keziah was influenced negatively by her friends- ovie and bunmi who tried to always convince her to have something to do with Demola. Demola on the other hand was also influenced by his friend K.M to drug Keziah so that he could take advantage of her and rape her. Negative peer pressure can also affect mental health. It can decrease self-confidence and lead to poor academic performance, distancing from family members and friends, or an increase in depression and anxiety. Left untreated, this could eventually lead teens to engage in self-harm or have suicidal thoughts. In schools, peers exert considerable influence over schoolchildren through peer pressure. This pressure is more potent than any other influence in school, including the influence of teachers. While some peer influences are positive and spur schoolchildren to good actions and thoughts, negative peer pressure in school is common and a massive cause of misbehavior and rebellion. Sometimes this pressure is so bad it may set some students up for failure in life through drug addiction, alcohol use, or unwise relationships.

--lack of adequate parental care: Demola's parents failed to train their child in the right way and that was evident as he joined cult and was killed after. Children sometimes lose their first line of protection – their family. Reasons for separation can include displacement, inability of families to care for children due to poverty, disability, domestic violence, abuse or neglect, addiction or other forms of substance abuse, or death of parents. Children without positive parenting are more at risk for their own relationship troubles, depression, anxiety, and aggression, among other negative outcomes. Vulnerability concept: Vulnerability means exposure to harmful influences, risks or stress, which increases disease probability. The most vulnerable are categories that are exposed to influence of many harmful factors, which have minimal chances for survival and lowest quality of life.

Vulnerability of children without parental care: Vulnerability of children without parental care is caused by lack and/or inadequate family environment. These children are usually emotionally unstable; they frequently develop conduct disorders and have low self-esteem. As adolescents, these children have tendency to risky behavior, which greatly decreases their health potentials.

Health status and quality of life: All three components of health are endangered with children without parental care. These children present with physical, psycho-motoric and intellectual impairments. There are no studies about quality of life regarding these children, but we can assume that their quality of life

is lower than in children who experience protective family environment, since quality of psychosocial factors and family environment are very important predictors of quality of life.

Conclusion: Children without parental care are an extremely vulnerable category, because they are subjected to various risk factors. Therefore, in order to improve health potentials and quality of life, special measures are required in health care, psychological care and social welfare.

Effect of cultism: Demola joined the cult, which led to his ignominious death long before his time. A secret cult can be defined as an organization of which people come together to pledge their allegiances, under an oath and have a social bond of commitment and dedication for the good of the organization. Their activities are kept secret- thus the name "secret cult", and kept away from other members of the society or non-members of the group (Read on ways and how to identify a cultist here). Secret cults carry out their meetings when people are not aware of, especially during the odd-hours and far away from residences. This act is cultism and someone who practices it is a cultist. Secret cults are rampant in schools all over the world. It was known to be at its peak in tertiary institutions but it is no more news that has expanded their territories to secondary and even primary schools. This social vice(read about other social vices here) is eating up the educational and moral standard of students. Innocent ones are being lured into the vice and other social vices such as drug abuse, armed robbery, murder etc.

Reason why people join cultism:

Quest For Power and Revenge

Many youths or students become members of secret cults because of the thirst for power and authority. This is common among those with the aim of fighting for their rights. In Nigeria schools, the main reason why people become cultist is to fight those who oppress them, the wicked lecturer, school authorities and the opposite cult members. No wonder, the countless cases of murder, bloodshed, revenge in schools with high cultism rate.

Popularity and Wealth

Some youths are found in this group so as to become known, dreaded and wealthy. The cult members are believed to have rich and influential sponsors. Becoming a member serves as a bonus to meet the rich people in the country and also to become rich.

-Inability of constituted authorities to take decisive steps towards curbing the menace: These are, indeed, unusual times in our country, especially in terms of insecurity. In the last couple of months, the security situation in the country has become so alarming that many are reasonably apprehensive.

Across the country, banditry, kidnapping, maiming and killing have become rampant. According to reports, more than 700 people have been abducted from schools in northwest Nigeria since last December in a rash of kidnappings for ransom in the volatile region. While crimes are generally difficult to resolve in Nigeria, politically-related crimes are even more difficult. Since the return to civilian rule in

1999, Nigeria has yet to unravel certain political assassinations. In a bid to enhance electoral victory, politicians kill opponents considered to be major obstacles to their ambitions.

Shortly after the 2011 general elections, the Human Rights Watch released a report, entitled, "Nigeria: Post-Election Violence Killed 800," in which it lamented the rate of political crimes in the country.

-Good culture value should be imbibed by the student: School values can help pupils understand right from wrong and they can also help to shape the mindsets and behaviour of future adults. So their importance shouldn't be underestimated. There's a lot you can do to build character through school values, you just need to know where to begin! The first step to defining the values by which you want to develop pupils' character, along with a set of values to reflect them, is a daunting task. How do you encompass all that underpins your approach in a few words? To begin, you could try one of our vision and values workshops to help you create or re-establish your values.

Once you have created your school values, embedding them within everyday life can be even more of a challenge. All too often, the pressures of a busy school life take over from devoting the time you need to promote your vision and values to the community. For pupils to be the best they can be, they need to work together towards a common set of goals and school values. This type of education should not be seen as a separate discipline but as something that should be inherent in the education system. Merely solving problems must not be the aim, the clear reason and motive behind must also be thought of. There are multiple facets to understanding the importance of value education.

Here is why there is an inherent need and importance of value education in the present world:

It helps in taking the right decisions in difficult situations thus improving decision-making abilities.

It inculcates students with essential values like kindness, compassion and empathy.

It awakens curiosity in children developing their values and interests. This further helps in skill development in students.

It also fosters a sense of brotherhood and patriotism thus helping students become more open-minded and welcoming towards all cultures as well as religions.

It provides a positive direction to a student's life as they are taught about the right values and ethics.

It helps students find their true purpose towards serving society and doing their best to become a better version of themselves. Identify which values are most important to your teachers and staff members as well as to your students and their families. ...

Establish a school-wide community code that connects your shared set of core values.

- Question 2, Attempt detailed character analysis of any three character in Solomon A Edebor's good morning sodom.

I) KEZIAH RICHARDS:

Keziah is a 200 level female undergraduate of the Mayflower University, she is the daughter of Dr. Aworawo Richards and Mrs. Joke Richards. She starts out as a disciplined and focused student who always tried to make her parents proud by studying and focusing solely on her books, but later she falls victim of negative peer pressure brought to her by Demola and her course mates; Ovie and Bunmi who tried to deceive her. Although she tried several times to reject and refuse Demola's advances towards her but later gives in as she was seen later in his room where he raped her and took her virginity. Keziah became pregnant and her educational adventure was truncated, as she was no longer able to go to school because of her pregnancy. She faces a lot of crisis, ranging from dropping out of school to getting rejected almost disowned by her father. It was not easy at all for her as she seems to regret her actions and also cursing the very day that she first set her eyes on Demola. Her mom however stood by her and showed her continuous love and supported her even when her father didn't want to have anything to do with her. She attempted suicide but was luckily saved by her father. Her father forgave her and became caring once again towards her, as he gave her another opportunity to go back school after the safe delivery of her daughter, Mouritha.

II) DEMOLA DIRAN:

Demola is also a 200 level undergraduate of Mayflower University, he is the course mate of Keziah who seemingly showed interest in her and made his feelings known to her. However, she rejected him a lot times and made it clear to him that she did not want to have anything to do with him. He deceived Keziah, trying to look like a good person who meant no harm to her. His plan later worked as he drugged her and raped her, and even went as far as impregnating her, he traumatized her and ruined her educational adventure. He lacked adequate parental care as his parents actually admitted to not training him up well and giving him a good moral upbringing. He was also a victim of negative peer group influence.

He joined cult which his friend K.K introduced him to and that led to him suffering from an ignominious death long before his time, he also used hard drugs and was expelled for anti-social vices even though he was already dead.

III) DR RICHARDS

Dr Richards a wiry man looking tougher than his forty-five is the father of Keziah and the husband of Mrs Joke Richards. When he learnt of his daughter's pregnancy and her deal with Demola, he was highly vexed and angry which led to him change his attitude and actions towards Keziah. He stopped being a loving and caring father towards her as the sight of her seemed to irritate him. He was highly disappointed in Keziah as he even went as far as encouraging her to go for an abortion because he hated the fact that it was a "cultist" that was responsible for her pregnancy.

When Keziah attempted suicide that almost led to her death, he came right in time before she was finally dead and took her to the hospital to be treated, he later changed his attitude towards her and forgave her for disappointing him and his wife and also gave her a second chance by enrolling her in another university to start her education all over again. He regretted the fact that he couldn't be there for her as a loving father when she needed him the most, it became good between them as they seemed to be a happy family once again.

3. What are the points of divergence between the written and the film version of Solomon . A. Edebor's Good morning sodom.

- -Setting: The setting of Good Morning, Sodom was said to be Mayflower University in the book but the film version revealed that it was the Mayflower University in Ugbabor, Nigeria. This university was a fictional piece as it doesn't exist in reality.

- Dialogue: There were some conversations that were added in the film version of Good Morning, Sodom, which includes :

1. In the Thirteenth Movement of the book Good Morning, Sodom, some new conversations were added in the film version. In the film version, the DPO told the IPO to hasten with the investigation, duplicate the case file, send a copy to the DPP for advice and to round up the investigation as soon as possible in order to commence prosecution.

2. The court scene in the film version had the conversation reduced, this was probably to reduce the time length of the movie.